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think that negation of those factors is appropriate. Secondly, nor do I think that an 85 percent hold harmless is, if I'm understanding correctly what the senator indicated, nor do I think that is appropriate for all time. One might consider the possibility of some kind of transition formula or transition hold harmless, but to hold somebody harmless for all time doesn't...

SPEAKER WITHEM: One minute, Senator.

SENATOR BEUTLER: ...really recognize the direction or the purpose or the whole intent of LB 806. And I don't think...I don't think it is appropriate. So for at least those reasons, I cannot support this particular amendment. Thank you.

SPEAKER WITHEM: Thanks, Senator Beutler. Senator Bohlke.

SENATOR BOHLKE: Yes, Mr. Speaker and members. I had indicated to Senator Dierks that philosophically I agreed to the issue that he's trying to get at where it looks like some schools get more than the 100 percent. The issues that I would like us to address that I think this raises, that we would need to address with it is that it locks in spending patterns, whether they're high or low. And I'm not sure...that's one concern, and it doesn't go and address the needs to account for reorganization...school districts that have gone through reorganizations. And then it only considers two revenue sources and doesn't take into account school lands, fines, licenses, those types of things, and then not allowing for the student growth. Those are the areas, I think, we need to discuss, Senator Dierks, but the basic philosophy of what you are trying to solve, I...you know, I said I agree with you. I recognize that is something that we should work towards, but I think we have to resolve these other issues as we work towards that. So, as we work through this, I'll continue to have a dialogue with Senator Dierks and wait and see if I think that these things can be answered, and so my support will depend on being able to work through these issues. Thank you.

SPEAKER WITHEM: Senator Hillman.

SENATOR HILLMAN: Yes, Mr. Speaker, members. I've been